Indicators

Table of Indicators and categories

SDG 1: NO POVERTY						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Metric	**1.2**	**Proportion of students receiving financial aid due to poverty**				
Indicator	1.2.1	Low-income students receiving financial aid				
		Number of students				
		Number of low-income students receiving financial aid				
Metric	**1.3**	**University anti-poverty programs**				
Indicator	1.3.1	Target for admission from the lowest financial quintile (lowest 20% household income)				
Indicator	1.3.2	Success of students from the lowest financial quintile (graduation/completion targets)				
Indicator	1.3.3	Support for low-income students (food, housing, transport, legal services)				
		Free				
		Subsidized				
Indicator	1.3.4	Programs supporting students in the lowest financial quintile to complete studies				
Indicator	1.3.5	Support schemes for students from low- and lower-middle-income countries				
Metric	**1.4**	**Community anti-poverty programs**				
Indicator	1.4.1	Support for starting local businesses (mentoring, training, facilities)				
		Free				
		Paid				
Indicator	1.4.2	Financial support for local start-ups				
Indicator	1.4.3	Programs to improve access to basic services				
		Directly				
		Indirectly				
Indicator	1.4.4	Policies addressing poverty (local, regional, national, global)				
		Local				
		Regional				
		National				
		Global				

Indicators

Table of Indicators and categories

SDG 2: ZERO HUNGER						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Metric	**2.2**	**Campus food waste**				
Indicator	2.2.1	Campus food waste tracking: Measure the amount of food waste generated from food served at the university				
		Whole university				
		Partial measurement				
Indicator	2.2.2	Campus food waste				
		Total food waste				
		Campus population				
Metric	**2.3**	**Student hunger**				
indicator	2.3.1	Student food insecurity and hunger: Have programs addressing student food insecurity				
Indicator	2.3.2	Student hunger interventions: Provide interventions to prevent or reduce hunger among students (e.g., provision of and access to food banks/pantries)				
Indicator	2.3.3	Sustainable food choices on campus: Provide sustainable food options including vegetarian and vegan.				
		All food outlets				
		Selected food outlets				
Indicator	2.3.4	Healthy and affordable food options Providing healthy and affordable food options for everyone on campus.				
		All food outlets				
		Selected food outlets				
Indicator	2.3.5	Staff hunger interventions Provide interventions to prevent or alleviate hunger among staff members (e.g. including supplies and access to food banks/pantries).				
Metric	**2.4**	**Proportion of graduates in agriculture and aquaculture including sustainability aspects**				
Indicator	2.4.1	Proportion of graduates in agriculture and aquaculture				
		Number of graduates				
		Number of graduates from relevant programs including sustainability				

Indicators

Table of Indicators and categories

SDG 2: ZERO HUNGER						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Metric	**2.5**	**National hunger**				
Indicator	2.5.1	Access to food security knowledge Providing access to knowledge, skills or technology on food security and sustainable agriculture and aquaculture to local farmers and food producers.				
		Free				
		Paid				
Indicator	2.5.2	Events for local farmers and food producers Providing events for local farmers and food producers to connect and transfer knowledge				
		Free				
		Paid				
Indicator	2.5.3	University access to local farmers and food producers Providing access to university facilities (e.g. laboratories, technology, plant stock) to local farmers and food producers to improve sustainable agricultural practices.				
		Free				
		Paid				
Indicator	2.5.4	Sustainable food purchasing Prioritize purchasing products from local and sustainable sources.				

Indicators

Table of Indicators and categories

SDG 3: GOOD HEALTH AND WELL-BEING						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Metric	**3.2**	**Number of health professional graduates**				
Indicator	3.2.1	Proportion of health professional graduates				
		Number of graduates				
		Number of health professional graduates				
Metric	**3.3**	**Health collaboration and services**				
		Current collaboration with health institutions: Ongoing collaboration with local, national, or global health institutions to improve health outcomes and well-being				
		Local collaboration				
		National collaboration				
		Global collaboration				
Indicator	3.3.2	Health outreach programs: Organizing outreach programs and projects in local communities (including student volunteer programs) to promote health and well-being, including hygiene, nutrition, family planning, sports, physical exercise, healthy aging, and other related topics. This may also include outreach to disadvantaged or refugee communities around the institution.				
		Local communities				
		Disadvantaged people				
		Refugee/immigrant communities				
Indicator	3.3.3	Shared sports facilities: Sharing sports facilities with local communities, such as schools or the general public				
		Free access to all facilities				
		Free access to some facilities				
		Paid access				
Indicator	3.3.4	Sexual and reproductive health services for students: Providing students access to sexual and reproductive healthcare services, including information and education services				
		Free access				
		Paid access				

Indicators

Table of Indicators and categories

SDG 3: GOOD HEALTH AND WELL-BEING						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Indicator	3.3.5	Mental health support for students: Providing students access to mental health support				
		Active promotion of good mental health				
		Access (or referrals) to free mental health support				
		Access (or referrals) to paid mental health support				
Indicator	3.3.6	Smoke-free policy: Having a smoke-free campus policy				
		Smoke-free campus				
		Smoking in designated areas				
Indicator	3.3.7	Mental health support for staff: Providing staff access to mental health support				
		Active promotion of good mental health				
		Access (or referrals) to free mental health support				
		Access (or referrals) to paid mental health support				

Indicators

Table of Indicators and categories

SDG 4: QUALITY EDUCATION						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Metric	**4.2**	**Proportion of graduates with teaching qualifications**				
Indicator	4.2.1	Proportion of graduates with relevant qualifications to teach				
		Number of graduates				
		Number of graduates who obtained qualifications to teach at primary school level				
Metric	**4.3**	**Lifelong learning measures**				
Indicator	4.3.1	Public resources (lifelong learning): Providing free access to educational resources for those not studying at the university				
		Free courses leading to certificates or awards				
		Free access to campus facilities and equipment				
		Free access to online resources				
Indicator	4.3.2	Public events (lifelong learning): Organizing educational events at the university open to the general public				
		Free events				
		Both paid and free events				
Indicator	4.3.3	Vocational training events (lifelong learning): Organizing events at the university open to the public, including executive education programs (short courses for non-degree participants, excluding programs like MBA) and/or vocational training				
		Ad hoc				
		Program-based				
Indicator	4.3.4	Educational outreach activities beyond campus: Conducting outreach activities (e.g., lectures or specially designed demonstrations) outside campus – in local schools or communities. This may include student-led volunteer programs				
		Ad hoc				
		Program-based				
Indicator	4.3.5	Lifelong learning access policy: A policy ensuring that access to these activities is available to everyone regardless of ethnicity, religion, immigration status, disability, or gender				

Indicators

Table of Indicators and categories

SDG 4: QUALITY EDUCATION						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Metric	**4.4**	**Proportion of first-generation students**				
Indicator	4.4.1	Proportion of first-generation students				
		Number of students starting university				
		Number of first-generation students starting university				

Indicators

Table of Indicators and categories

SDG 5: GENDER EQUALITY						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Metric	**5.2**	**Proportion of first-generation female students**				
Indicator	5.2.1	Proportion of first-generation females				
		Number of females enrolling in university				
		Number of first-generation females enrolling in university				
Metric	**5.3**	**Student access measures**				
Indicator	5.3.1	Tracking access measures: Systematically measure and track female application, acceptance, and enrollment rates				
Indicator	5.3.2	Policies for female applications and admissions: Have policies (e.g., Access and Participation Plans) addressing female applications, admissions, and participation in university				
Indicator	5.3.3	Female access schemes: Provide schemes such as mentoring, scholarships, or other provisions				
		Mentoring				
		Scholarships				
		Other provisions				
Indicator	5.3.4	Female enrollment in underrepresented study fields: Encourage through outreach or collaboration with universities, communities, government, or NGOs				
		Through university outreach				
		Through collaboration with universities, communities, government, or NGOs				
Metric	**5.4**	**Proportion of senior female academics**				
Indicator	5.4.1	Proportion of senior female academics				
		Total senior academic staff				
		Total senior female academic staff				
Metric	**5.5**	**Proportion of females receiving degrees**				
Indicator	5.5.1	Percentage of degrees awarded to females				
		Total graduates				

Indicators

Table of Indicators and categories

SDG 5: GENDER EQUALITY						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
		Graduates by field (STEM, Medicine, Arts & Humanities / Social Sciences): Total				
		Graduates: STEM				
		Graduates: Medicine				
		Graduates: Arts & Humanities / Social Sciences				
		Female graduates by field (STEM, Medicine, Arts & Humanities / Social Sciences): Total				
		Female graduates: STEM				
		Female graduates: Medicine				
		Female graduates: Arts & Humanities / Social Sciences				
Metric	**5.6**	**Measures of women's progress**				
Indicator	5.6.1	Anti-discrimination policy for women: Have policies against discrimination towards women				
Indicator	5.6.2	Non-discrimination policy for transgender people				
Indicator	5.6.3	Maternity leave policy Have a maternity leave policy that supports women's participation.				
Indicator	5.6.4	Childcare facilities for students Provide easily accessible childcare facilities for students, enabling new mothers to attend university lectures.				
		Free				
		Paid				
Indicator	5.6.5	Childcare facilities for staff and faculty Have childcare facilities for staff and faculty				
		Free				
		Paid				
Indicator	5.6.6	Mentorship scheme for girls Have a mentorship scheme for girls, in which at least 10% of female students participate.				
Indicator	5.6.7	Track female graduation rates. Measure or track the likelihood of women graduating compared to men, and put in place strategies to close any gaps.				
Indicator	5.6.8	Policies that protect those who report discrimination Have policies that protect those who report discrimination from educational or employment losses				
Indicator	5.6.9	Paternity Policy Have a paternity policy that supports women's participation by ensuring that fathers can participate in childcare tasks.				

Indicators

Table of Indicators and categories

SDG6: CLEAN WATER AND SANITATION						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Metric	**6.2**	**Water consumption per person**				
	6.2.1	Measure the total volume of water used at the university taken from the main supply, desalinated, or extracted from a river, lake, or aquifer?				
		University-wide				
		Partial measurement				
Indicators	6.2.2	Water consumption per person				
		Volume of water used at the University: incoming water (treated/extracted water)				
		Campus population				
Metric	**6.3**	**Water use and treatment**				
Indicators	6.3.1	Wastewater treatment a process carried out to treat wastewater.				
Indicators	6.3.2	Prevent pollution of the water system processes to prevent polluted water from entering the water system, including pollution caused by accidents and incidents at universities.				
Indicators	6.3.3	Free drinking water provided provide free drinking water for students, staff and/or visitors (e.g. drinking water showers).				
Indicators	6.3.4	Water-friendly building standards implement building standards to minimize water use				
Indicators	6.3.5	Water-efficient planting landscape planting to minimize water use. (for example, use drought-resistant plants)				
Metric	6,4	Water reuse				
Indicators	6.4.1	Water reuse policy have a policy to maximize water reuse throughout the University?				
Indicators	6.4.2	Water reuse measurement measure university-wide water reuse?				
Metric	**6,5**	**Water in the community**				
Indicators	6.5.1	Water management education opportunities provide educational opportunities for local communities to learn about good water management				
		Free				
		Paid				

Indicators

Table of Indicators and categories

SDG6: CLEAN WATER AND SANITATION						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Indicators	6.5.2	Off-campus Water Conservation Support Support practical off-campus water conservation				
Indicators	6.5.3	Sustainable water extraction on campus, when water is extracted (e.g. from an aquifer, lake or river), take advantage of sustainable water extraction technologies in the relevant university environment, on and off campus.				
Indicators	6.5.4	Cooperation in water security work with local, regional, national, or global governments on water security.				
		Local				
		District				
		National				
Indicators	6.5.5	Promote the conscious use of water on campus actively promote the conscious use of water on campus,				
Indicators	6.5.6	Promote the wise use of water in the wider community. Actively promote the wise use of water in the wider community.				

Indicators

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SDG7: AFFORDABLE AND CLEAN ENERGY						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Metric	**7,2**	**University steps towards affordable and clean energy**				
Indicators	7.2.1	Renovations and energy efficient buildings have policies in place to ensure all renovations or new buildings follow energy efficiency standards				
Indicators	**7.2.2**	Upgrading buildings to be more energy efficient have plans to upgrade existing buildings to be more energy efficient				
Indicators	7.2.3	The process of carbon reduction and emission reduction has a process of carbon management and carbon dioxide emission reduction				
Indicators	7.2.4	Plan to reduce energy consumption have an energy efficiency plan to reduce overall energy consumption				
Indicators	7.2.5	Identify energy wastage undergo an energy review to identify areas with the highest energy wastage				
Indicators	7.2.6	Divestment policy has a policy of divesting investments from carbon-intensive energy industries, especially coal and oil				
Metric	**7,3**	**Density of energy use**				
Indicators	7.3.1	Energy use per square meter				
		Total energy used				
		University floor space				
Metric	**7,4**	**Energy and community**				
Indicators	7.4.1	Local community outreach for energy efficiency provides programs for local communities to learn about the importance of energy efficiency and clean energy				
Indicators	7.4.2	Pledge for 100% renewable energy promote public pledge for 100% renewable energy outside universities				
Inidicators	7.4.3	Energy Efficiency Services for industry provides direct services to local industries aimed at improving energy efficiency and clean energy (energy efficiency assessments, workshops, renewable energy options research)				
		Free				
		Paid				

Indicators

Table of Indicators and categories

SDG7: AFFORDABLE AND CLEAN ENERGY						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Indicators	7.4.4	Policy development for clean energy technologies inform and support governments in the development of clean energy policies and energy efficient technologies				
		Local				
		District				
		National				
		Global				
Indicators	7.4.5	Assistance for low-carbon innovation provides assistance to startups that drive and support low-carbon economies or technologies				
	7,5	Low carbon energy use				
		Total energy used				
		Total energy used from low carbon sources				

Indicators

Table of Indicators and categories

SDG8: DECENT WORK AND ECONOMIC GROWTH						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Metric	**8,2**	**Employment Practices**				
Indicators	8.2.1	Living wage employment practices pay all staff and faculty at least a living wage, which is defined as a local living wage (if the government defines it) or an indicator of local financial poverty for a family of four (expressed as an hourly wage)				
Indicators	8.2.2	Labour practice unions recognize trade unions (freedom of association & collective bargaining) for all, including women & international staff				
Indicators	8.2.3	Employment policy on discrimination has policies to end discrimination in the workplace (including discrimination based on religion, sexuality, gender, age, or refugee status)				
Indicators	8.2.4	Labor policy modern slavery has policy commitments against forced labor, modern slavery, human trafficking, and child labor				
Indicators	8.2.5	Equality rights Outsourcing labor practices have policies that guarantee equal rights for workers when outsourcing activities to third parties				
Indicators	8.2.6	PayScale equality employment policy has a policy on PayScale equality including a commitment to measuring and eliminating the gender pay gap				
Indicators	8.2.7	Salary scale tracking for gender equality measurement or salary scale tracking for gender equality				
Indicators	8.2.8	Appeal process labor practice has a process for employees to appeal employee rights and / or salaries				
Indicators	8.2.9	Labour rights labour practice recognises labour rights (freedom of association and collective bargaining) for all, including women and international staff				
Metric	**8.3**	**Expenses per employee**				
Indicatos	8.3.1	Expenses per employee				
		Number of employees				
		University expenses				
Metric	**8.4**	**Proportion of students taking work placements**				
Indicators	8.4.1	Proportion of students with work placements				

Indicators

Table of Indicators and categories

SDG8: DECENT WORK AND ECONOMIC GROWTH						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
		Number of students				
		Number of students doing a work placement for more than one month				
Metric	**8.5**	**Proportion of employees with secure contracts**				
Indicators	8.5.1	Proportion of employees with secure contracts				
		Number of employees				
		Number of employees with contracts longer than 24 months				

Indicators

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SDG9: INDUSTRY, INNOVATION AND INFRASTRUCTURE						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Metric	**9.3**	**Spin-off universities**				
	9.3.1	Number of spin-off universities				
		Number of university spin-offs				
Metric	**9.4**	**Research income from industry and Commerce**				
Indicators	9.4.1	Research income from industry and Commerce per academic staff				
		Research income from industry and commerce by subject area: STEM				
		Research income from industry and commerce by subject area: Medicine				
		Research income from industry and commerce by field of study: Arts & Humanities / Social Sciences				
		Number of academic staff by subject area: STEM				
		Number of academic staff by field of study: medicine				
		Number of academic staff by subject area: Arts & Humanities / Social Sciences				

Indicators

Table of Indicators and categories

SDG10: REDUCING INEQUALITIES						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Metric	**10.2**	**First generation students**				
Indicators	10.2.1	Proportion of first-generation students				
		The number of students who started college				
		Number of first-generation students starting college				
Metric	**10.3**	**International students from developing countries**				
Indicators	10.3.1	Proportion of international students from developing countries				
		Number of students				
		Number of international students from developing countries				
Metric	**10.4**	**Proportion of students with disabilities**				
Indicators	10.4.1	Proportion of students with disabilities				
		Number of students				
		Number of students with disabilities				
Metric	**10.5**	**Proportion of employees with disabilities**				
Indicators	10.5.1	Proportion of employees with disabilities				
		Number of employees				
		Number of disabled employees				
Metric	**10.6**	**Measures against discrimination**				
Indicators	10.6.1	A non-discriminatory admissions policy has a non-discriminatory admissions policy or one that details and explains the logic behind an appropriate positive discrimination policy in admissions.				
Indicators	10.6.2	Access to applications of underrepresented groups the University track measures and tracks applications and admissions of underrepresented (and potentially underrepresented) groups including ethnic minorities, low-income students, non-traditional students, women, LGBT students, students with disabilities, and newly settled refugee students.				
Indicators	10.6.3	Access to underrepresented university groups recruiting Take planned action to recruit students, staff, and faculty from underrepresented groups				

Indicators

Table of Indicators and categories

SDG10: REDUCING INEQUALITIES						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Indicators	10.6.4	Antidiscrimination policy have an antidiscrimination policy that covers the institution and its operations.				
Indicators	10.6.5	The University's diversity officer has a diversity and Equality Committee, office, or officer (or equivalent) tasked by the administration or governing body to advise on and implement policies, programs, and training related to diversity, equality, inclusion, and Human Rights on campus.				
Indicators	10.6.6	Support for underrepresented groups provides guidance, counseling, or peer suppor programs to support students, staff, and faculty from underrepresented groups.				
Indicators	10.6.7	Accessible facilities provide accessible facilities for people with disabilities.				
Indicators	10.6.8	Disability Support Services Support Services for people with disabilities.				
Indicators	10.6.9	Disability access schemes provide access schemes for people with disabilities such as mentoring or other targeted support				
		Mentoring				
		Other targeted support				
Indicators	10.6.10	Disability Accommodation Policy having a reasonable accommodation policy or strategy for persons with disabilities including adequate funding				
Indicators	10.6.11	Anti-harassment policy has an anti-harassment policy that covers the institution and its operations				

Indicators

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SDG11: SUSTAINABLE CITIES AND COMMUNITIES						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Metric	**11,2**	**Arts and heritage support**				
Indicators	11.2.1	Public access to buildings provides public access to buildings and / or monuments or natural heritage landscapes of cultural significance				
		Free access to all important buildings				
		Some free access				
		Paid access				
Indicators	11.2.2	Public access to the library provides public access to the library including books and publications				
		Automatic free access				
		Access to all after application				
		Access in some circumstances				
Indicators	11.2.3	Public access to museums provide public access to museums, exhibition halls or galleries, or works of art and artifacts				
		Free access to all museums and galleries				
		Free access to some				
		Paid access				
Indicators	11.2.4	Public access to green open spaces provides free public access to open spaces and green open spaces				
		Permanent free access				
		Occasional free access				
		Paid access				
Indicators	11.2.5	The contribution of Arts and Cultural Heritage contributes to the local arts, in terms of the number of annual public performances of university choirs, theatre groups, orchestras, etc... either of an ad-hoc nature or as part of an ongoing programme				
		More than 30 shows				
		More than 15 shows				
		Only ad-hoc				

Indicators

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SDG11: SUSTAINABLE CITIES AND COMMUNITIES						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Indicators	**11.2.6**	**Record and preserve cultural heritage. Carry out projects to record and preserve intangible cultural heritage such as folklore, traditions, language, and local lore. This can include the heritage of abandoned communities.**				
		Local or regional cultural heritage				
		National cultural heritage				
		Heritage of abandoned communities				
Metric	**11.3**	**Production for art and heritage**				
Indicators	11.3.1	Arts and heritage production				
		University expenses				
		University spending on art and heritage				
Metric	**11.4**	**Sustainable practices**				
Indicators	11.4.1	Sustainable practice targets measure and set targets for more sustainable travel (walking, cycling or other non-motorized transport, vanpool, carpool, shuttlebus or public transport, motorcycles, scooters or mopeds or electric vehicles)				
Indicators	11.4.2	Promote sustainable travel take action to promote more sustainable travel				
Indicators	11.4.3	Allow remote work promote or allow remote work or remote work for employees as standard policy or practice, or offer a shorter work week to reduce employee travel				
Indicators	11.4.4	Affordable housing for employees provides affordable housing for employees				
		Evaluating affordability				
		Providing housing directly				
		Provide financial support				
Indicators	11.4.5	Affordable housing for students provides affordable housing for students				
		Evaluating affordability				
		Providing housing directly				
		Provide financial support				

Indicators

Table of Indicators and categories

SDG11: SUSTAINABLE CITIES AND COMMUNITIES						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Indicators	11.4.6	Pedestrian priority on campus prioritize pedestrian access on campus				
Indicators	11.4.7	Local authority collaboration on planning and development work closely with local authorities to address planning and development issues, including ensuring that local residents can access affordable housing				
Indicators	11.4.8	Development planning-new building standards build new buildings with sustainable standards				
Indicators	11.4.9	Building on former industrial land building on former industrial land, if possible				

Indicators

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SDG12: RESPONSIBLE CONSUMPTION AND PRODUCTION						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Metric	**12.2**	**Operational measures**				
Indicators	12.2.1	Ethical sourcing policy has a policy on ethical sourcing of food and supplies				
Indicators	12.2.3	Waste disposal policy-hazardous materials have a policy, process or practice about waste disposal-covers hazardous materials				
Indicators	12.2.4	Waste disposal policy-landfill policy has a policy on waste disposal - to measure the amount of waste sent to landfills and recycled				
Indicators	12.2.5	Policy to minimize the use of plastic has a policy around minimizing the use of plastic				
Indicators	12.2.6	Policies to minimize the use of disposable items have policies around minimizing the use of disposable items				
Indicators	12.2.7	Single-use policy: service expansion ensures this policy extends to outsourcing and supply chain services				
Indicators	12.2.8	Minimization policy extended to suppliers ensures this policy is extended to outsourced suppliers and supply chains- (e.g. equipment suppliers, stationery, building contracts)				
Metric	**12.3**	**Proportion of recycled waste**				
Indicators	12.3.1	Waste tracking measures the amount of waste generated and recycled across the University				
		University-wide				
		Partial measurement				
Indicators	12.3.2	Proportion of waste recycled				
		Amount of waste produced				
		Amount of waste recycled				
		The amount of waste sent to the landfill				
Metric	**12.4**	**Publication of sustainability report**				
Indicators	12.4.1	Publication of sustainability report				
		Annual				
		Twice a year				
		Less Often				

Indicators

Table of Indicators and categories

SDG13: CLIMATE ACTION						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Metric	**13,2**	**Low carbon energy use**				
Indicators	13.2.1	Low-carbon energy tracking measures the amount of low-carbon energy used across the University				
		university-wide				
		partial measurement				
Indicators	13.2.2	Low carbon energy use				
		Total energy used				
		Total energy used from low carbon sources				
Metric	**13,3**	**Environmental education measures**				
Indicators	13.3.1	Local education programs on climate change provide local education programs or campaigns on the risks, impacts, mitigation, adaptation, impact reduction and early warning of climate change				
Indicators	13.3.2	Climate Action Plan, shared has a University Climate Action Plan, shared with local governments and local community groups				
Indicators	13.3.3	Cooperative planning for climate change disasters participate in cooperative planning for climate change disasters, which may include population movements both within countries and across borders, in collaboration with governments				
		Local				
		District				
Indicators	13.3.4	Inform and support governments inform and support local or regional governments in the early warning and monitoring of disasters or local climate change risks				
Indicators	13.3.5	Environmental education collaborating with NGOs collaborating with NGOs on climate adaptation				
Metric	**13,4**	**Commitment to carbon neutral universities**				
Indicators	13.4.1	Commitment to carbon neutral universities have a target date for becoming carbon neutral according to The Greenhouse Gas Protocol?				
		Scope 1				

Indicators

Table of Indicators and categories

SDG13: CLIMATE ACTION						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
		Scope 1 and 2				
		Coverage 1, 2 and 3 (Partial)				
		Coverage 1, 2 and 3 (complete)				
Indicators	13.4.2	Reach by date				
		Achieved on • date achieved before 2023-4 points • Date achieved on: 2023-2029 – 3 points • Date achieved on: 2030-2039 – 2 points • Date achieved on: 2040-2049 – 1 point • Date achieved on: 2050 or after – 0.5				

Indicators

Table of Indicators and categories

SDG14: LIFE BELOW WATER						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Metric	**14,2**	**Supporting aquatic ecosystems through education**				
Indicators	14.2.1	Freshwater ecosystems (community outreach) offers educational programs on freshwater ecosystems (water irrigation practices, water management/conservation) to local or national communitie				
		Free				
		Paid				
Indicators	14.2.2	Sustainable fisheries (community outreach) offers education or outreach programs for local or national communities on sustainable fisheries, aquaculture and Tourism Management.				
		Free				
		Paid				
Indicators	14.2.3	Overfishing (community outreach) offers educational outreach activities for local or national communities to raise awareness about overfishing, illegal, unreported and unregulated fishing, and destructive fishing practices.				
		Free				
		Paid				
Metric	**14,3**	**Supporting aquatic ecosystems through action**				
Indicators	14.3.1	Ocean conservation and sustainable use (acara) supports or organizes events that aim to promote the conservation and sustainable use of oceans, seas, lakes, rivers and marine resources.				
Indicators	14.3.2	Food from aquatic ecosystems (policy) has a policy to ensure that on-campus food derived from aquatic ecosystems is sustainably harvested				
Indicators	14.3.3	Maintaining ecosystems and biodiversity (direct work) working directly (research and/or engagement with industry) to maintain and expand existing ecosystems and biodiversity, both plant and animal, especially threatened ecosystems				
Indicators	14.3.4	Technology for the Prevention of damage to aquatic ecosystems (direct work) direct work (research and/or engagement with industry) on technologies or practices that enable the marine industry to minimize or prevent damage to aquatic ecosystems.				
Metric	**14,4**	**Water-sensitive waste disposal**				

Indicators

Table of Indicators and categories

SDG14: LIFE BELOW WATER						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Indicators	14.4.1	Water disposal guidelines and standards has water quality standards and guidelines for water disposal (to maintain water quality to protect ecosystems, wildlife, and human health and well-being)				
Indicators	14.4.2	Action plan to reduce plastic waste have an action plan to reduce plastic waste on campus				
Indicators	14.4.3	Reducing marine pollution (policy) have policies in place to prevent and reduce marine pollution of any kind, particularly from land-based activities				
Metric	**14,5**	**Preserving the local ecosystem**				
Indicators	14.5.1	Minimizing changes in aquatic ecosystems (plan) has a plan to minimize physical, chemical and biological changes in related aquatic ecosystems				
Indicators	14.5.2	Monitor the health of aquatic ecosystems monitor the health of aquatic ecosystems				
Indicators	14.5.3	Program toward good water management practices develop and support programs and incentives that encourage and sustain good water management practices				
		Ad hoc				
		Ongoing				
Indicators	14.5.4	Collaboration for shared aquatic ecosystems collaborate with local communities in an effort to maintain shared aquatic ecosystems				
Indicators	14.5.5	Watershed management strategies have implemented watershed management strategies based on the diversity of aquatic species in specific locations				

Indicators

Table of Indicators and categories

SDG15: LIFE ON LAND						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Metric	**15,2**	**Supporting terrestrial ecosystems through education**				
Indicators	15.2.1	Events on sustainable land use support or organize events that aim to promote the conservation and sustainable use of land, including forests and wild lands.				
Indicators	15.2.2	Sustainably grown food on campus has policies in place to ensure that food on campus is sustainably grown				
Indicators	15.2.3	Maintaining and expanding the biodiversity of existing ecosystems work directly to maintain and expand existing ecosystems and their biodiversity, both plant and animal, especially threatened ecosystems				
Indicators	15.2.4	Educational programs about ecosystems offering educational programs about ecosystems (looking at wild flora and fauna) to local or national communities?				
		Free				
		Paid				
Indicators	15.2.5	Sustainable land management for agriculture (educational outreach) offers education/outreach programs to local or national communities about sustainable land management for agriculture				
		Free				
		Paid				
Indicators	15.2.6	Sustainable land management for tourism (educational outreach) offers education/outreach programs to local or national communities about sustainable land management for tourism				
		Free				
		Paid				
Metric	**15,3**	**Supporting land ecosystems through action**				
Indicators	15.3.1	Sustainable land use, conservation and restoration (policy) has a policy to ensure the conservation, restoration and sustainable use of terrestrial ecosystems associated with the University, in particular forests, mountains and drylands.				
Indicators	15.3.2	IUCN monitoring and other conservation species (policy) has a policy to identify, monitor and protect IUCN Red List and national conservation list species that are habitual in areas affected by your university's operations				

Indicators

Table of Indicators and categories

SDG15: LIFE ON LAND						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Indicators	15.3.3	Involving local biodiversity in planning and development involving local biodiversity in every planning and development process (e.g. construction of new buildings)				
Indicators	15.3.4	Foreign species impact reduction (policy) has a policy to reduce the impact of foreign species on campus				
Indicators	15.3.5	Collaboration for shared land ecosystems collaborate with local communities to maintain shared land ecosystems				
Metric	**15,4**	**Land sensitive waste disposal**				
Indicators	15.4.1	Water disposal guidelines and standards has water quality standards and guidelines for water disposal (to maintain water quality to protect ecosystems, wildlife, and human health and well-being)				
Indicators	15.4.2	Plastic waste reduction policy has a plastic waste reduction policy on campus				
Indicators	15.4.3	Policy on hazardous waste disposal has a policy, process or practice on waste disposal that includes hazardous materials				

Indicators

Table of Indicators and categories

SDG16: PEACE, JUSTICE AND STRONG INSTITUTIONS						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Metric	**16,2**	**University governance measures**				
Indicators	16.2.1	Elected representatives have elected representatives in the highest governing bodies of the University from: students(both undergraduate and graduate), faculty, and staff (non-faculty employees)				
		students (both undergraduate and graduate)				
		faculty				
		staff (non-faculty employees)				
Indicators	16.2.2	The Student Union Recognizesindependent student union				
		Unions provide governance input to universities				
		Unions provide support for students				
		The Union provides social activities				
Indicators	16.2.3	Identify and engage local stakeholders have written policies and procedures in place to identify local stakeholders outside of the University and engage them				
Indicators	16.2.4	Participatory bodies for stakeholder engagement ensure that local stakeholders at the university – including local residents, local government, and civil society representatives (which may include groups such as refugee resettlement agencies) – have meaningful mechanisms to participate in university decision-making.				
Indicators	16.2.5	University principles on corruption and bribery publish University principles and commitments on organized crime, corruption & bribery				
Indicators	16.2.6	Academic freedom policies have policies that support academic freedom (freedom to choose their field of research and to speak and teach publicly about their field of research)				
		Freedom of research for senior academics				
		Freedom of research for junior academics				
		Teaching freedom for senior academics				
		Teaching freedom for junior academics				

Indicators

Table of Indicators and categories

SDG16: PEACE, JUSTICE AND STRONG INSTITUTIONS						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Indicators	16.2.7	Publish financial data publish University financial data				
Metric	**16,3**	**Working with the government**				
Indicators	16.3.1	Providing expert advice to governments providing specific expert advice to local, regional, or national governments (e.g. through policy guidance, participation in committees, provision of evidence)				
		Local				
		District				
		National				
Indicators	16.3.2	Outreach and education for policymakers and legislators provides policymakers and legislators with outreach, general education, skills building and capacity building on relevant topics including economics, law, technology, migration and displacement, and climate change.				
Indicators	16.3.3	Participation in government research conducting policy-focused research in collaboration with government departments				
Indicators	16.3.4	Neutral Platform to discuss issues provides a neutral platform and a 'safe' space for different political stakeholders to come together and discuss challenges openly				
Metric	**16,4**	**Proportion of law and civil law enforcement graduates**				
Indicators	16.4.1	Proportion of law graduates				
		Number of graduates				
		Number of graduates from law and enforcement studies program				

Indicators

Table of Indicators and categories

SDG17: PARTNERSHIP FOR THE GOALS						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Metric	**17,2**	**Relationships to support goals**				
Indicators	17.2.1	Relationships with NGOs and local governments for SDG policy having direct involvement in, or input to, national governments or local non-governmental organizations, SDG policy development - including identifying problems and challenges, developing policies and strategies, modeling possible futures with and without interventions, monitoring and reporting on interventions, and enabling adaptive management				
Indicators	17.2.2	Cross-sectoral dialogue on the SDGs initiate and participate in cross-sectoral dialogue on the SDGs, e.g. conferences involving governments or NGOs				
Indicators	17.2.3	International collaboration data collection for the SDGs participate in international collaborations in the collection or measurement of data for the SDGs				
Indicators	17.2.4	Collaboration for SDG best practices through international collaboration and research, reviewing comparative approaches and developing international best practices in addressing the SDGs				
Indicators	17.2.5	Collaboration with NGOs for the SDGs collaborate with NGOs to address the SDGs through: student volunteer programs, research programs, or educational resource development				
		Student Volunteer program				
		Research programs				
		Development of educational resources				
Metric	**17,3**	**Publication of SDG report**				
Indicators	17.3.1	Publication of SDG reports-per SDG publish progress towards SDG1, both individually and in annual reports				
		Overall report				
		Separate reports				
Indicators	17.3.2	Publication of SDG reports-per SDG publish progress towards SDG2, both individually and in annual reports				
		Overall report				
		Separate reports				

Indicators

Table of Indicators and categories

SDG17: PARTNERSHIP FOR THE GOALS						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Indicators	17.3.3	Publication of SDG reports-per SDG publish progress towards SDG3, both individually and in annual reports				
		Overall report				
		Separate reports				
Indicators	17.3.4	Publication of SDG reports-per SDG publish progress towards SDG4, both individually and in annual reports				
		Overall report				
		Separate reports				
Indicators	17.3.5	Publication of SDG reports-per SDG publish progress towards SDG5, both individually and in annual reports				
		Overall report				
		Separate reports				
Indicators	17.3.6	Publication of SDG reports-per SDG publish progress towards SDG6, both individually and in annual reports				
		Overall report				
		Separate reports				
Indicators	17.3.7	Publication of SDG reports-per SDG publish progress towards SDG7, both individually and in annual reports				
		Overall report				
		Separate reports				
Indicators	17.3.8	Publication of SDG reports-per SDG publish progress towards SDG8, both individually and in annual reports				
		Overall report				
		Separate reports				

Indicators

Table of Indicators and categories

SDG17: PARTNERSHIP FOR THE GOALS						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Indicators	17.3.9	Publication of SDG reports-per SDG publish progress towards SDG9, both individually and in annual reports				
		Overall report				
		Separate reports				
Indicators	17.3.10	Publication of SDG reports-per SDG publish progress towards SDG10, both individually and in annual reports				
		Overall report				
		Separate reports				
Indicators	17.3.11	Publication of SDG reports-per SDG publish progress towards SDG11, both individually and in annual reports				
		Overall report				
		Separate reports				
Indicators	17.3.12	Publication of SDG reports-per SDG publish progress towards SDG12, both individually and in annual reports				
		Overall report				
		Separate reports				
Indicators	17.3.13	Publication of SDG reports-per SDG publish progress towards SDG13, both individually and in annual reports				
		Overall report				
		Separate reports				
Indicators	17.3.14	Publication of SDG reports-per SDG publish progress towards SDG14, both individually and in annual reports				
		Overall report				
		Separate reports				

Table of Indicators and categories

SDG17: PARTNERSHIP FOR THE GOALS						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
Indicators	17.3.15	Publication of SDG reports-per SDG publish progress towards SDG15, both individually and in annual reports				
		Overall report				
		Separate reports				
Indicators	17.3.16	Publication of SDG reports-per SDG publish progress towards SDG16, both individually and in annual reports				
		Overall report				
		Separate reports				
Indicators	17.3.17	Publication of SDG reports-per SDG publish progress towards SDG17, both individually and in annual reports				
		Overall report				
		Separate reports				
Metric	**17,4**	**Education for SDGs**				
Indicators	17.4.1	Education for SDGs committed to meaningful education committed to meaningful education around the SDGs across the University, relevant and applicable to all students				
		integrated education throughout the curriculum				
		compulsory education for all				
		optional education for all				
Indicators	17.4.2	Education for SDGs specific courses on sustainability has specific courses (full degree, or electives) that address sustainability and the SDGs.				
Indicators	17.4.3	Education for SDGs in the wider community has outreach education activities specific to the wider community, which can include alumni, local residents, and displaced communities.				
		Alumni				
		Local community				
		Displaced persons and refugees				

Indicators

Table of Indicators and categories

SDG17: PARTNERSHIP TO ACHIEVE GOALS						
TYPE	METRIC & INDICATOR REFERENCE	METRIC / INDICATOR	VALUE (FOR CONTINUOUS DATA)	YES/NO	EVIDENCE 1	PUBLIC (YES/NO)
	17.4.4	Continuous Literacy. This question explores how you evaluate your students ' ability to learn and remember key sustainability concepts. For 2025, we will not assess this question, but will use it to inform our decisions in 2026. Measure student sustainability literacy.				